

OKEREKE, INNOCENT EBERE'S CURRICULUM VITAE

A. GENERAL INFORMATION

Name: Okereke, Innocent Ebere
Sex: Male
Date of Birth: January 1st, 1984
Marital Status: Married
Local Government Area: Orlu
State of Origin: Imo
Nationality: Nigerian
Religion: Christianity
Languages Spoken: Igbo and English Languages
Permanent Home Address: Uzoulo, Owerre-Ebeiri, Orlu L.G.A, Imo State
Postal Address: Department of Science Education, University of Nigeria, Nsukka
E-Mail Addresses: shicent2011@gmail.com & innocent.okereke@unn.edu.ng
Phone Number: 07033569577

B. Rank

Graduate Assistant

C. EDUCATIONAL QUALIFICATIONS

- Masters Degree in Education/Biology (in View), University of Nigeria, Nsukka Late 2016 - date
- B.Sc (Education/Biology) 1st Class Honours: University of Nigeria, Nsukka 2010
- WASSC, Community Secondary School, Owerre-Ebeiri 2003
- FSLC Pass Level; Township Central School 11 Amaifeke 1996

D. ADDITIONAL QUALIFICATIONS

- Certificate of proficiency in Basic Computer Operations; Microlink Computer Centre, Orlu 2005
- Certificate of Proficiency in six computer packages; Afrihurb Nigeria Limited 2010

E. ADDITIONAL QUALITIES

- Ability to work with minimum supervision
- Good team spirit
- Persistent in achieving the best
- Transparent in dealing with people

F. JOB EXPERIENCES

Employer	Nature of Work	Year
Nsukka High School, Nsukka	Biology teacher; teaching practice exercise	2009
Urban Secondary School, Umuna, P.O.Box 1, Orlu	Visiting Biology and Integrated Science teacher during long vacation	2011
Department of Basic Sciences, Benson Idahosa University, P.M.B. 1100, Benin City.	National Youth Service (Clerical work, marked examination scripts under the direct supervisions of Dr.T. Ekrakene, Mrs. P. Okanigbuan and Dr. S.A. Uzoekwe (HOD, Basic Sciences), collated semesters and sessions results, input students' examination scores in spreadsheet, contributed during undergraduates' seminar, corrected	2010-2011

	undergraduates' seminar abstracts, acted as the assistant secretary to the HOD and led in chorus during departmental devotion).	
Independent National Electoral Commission (INEC)	Served as Area Registration Officer II (AROII) at Ministry of Education, Iyaro, Benin City during 2011 voters registration exercise.	January-February, 2011
Independent National Electoral Commission (INEC)	Served as a presiding officer at Igbesamnwan Primary School, Ikpema/Iguadase, Oredo L.G.A, Benin city during 2011 General Election.	April, 2011
Department of Science Education, University of Nigeria, Nsukka	Taking tutorial classes on Biology Special Methods, Integrated Science Special Methods and Introduction to Integrated Science courses for both regular and sandwich students, Participates actively in the invigilation of departmental, faculty and inter-faculty exams help in gathering specimens and teaching students during nature study/work, participates actively in the evaluation of students during micro-teaching, collation of results etc.	2016 - till date

G. ADMINISTRATIVE EXPERIENCES/COMMITTEES SERVED

- Class representative, Education/Biology students, University of Nigeria, Nsukka 2005-2009
- Zonal President, National Emergency Management Agency (NYSC/ NEMA) Community Development Service (CDS) Group, Oredo Zone, Benin City Feb., 2011 - June, 2011
- State Secretary, NYSC/ NEMA CDS Group, Edo State Feb., 2011 - June, 2011
- Member, Department of Science Education Welfare Committee 2016 – 2017
- Member, Department of Science Education Prize and Award Committee 2017 – till date
- Assistant Course Adviser for the undergraduate Integrated Science students 2017 – till date
- Member, Review Committee on Integrated Science Textbook used in the Department 2018

H. AWARD

- Best Final Year Student, Department of Science Education, University of Nigeria, Nsukka (2008/2009 Session).

I. MEMBERSHIP OF PROFESSIONAL BODY

- Certified Teacher, registered by the Teachers Registration Council of Nigeria (TRCN).
- Certified Vanguard, NYSC/National Emergency Management Agency (NEMA).

J. RESEARCH WORK PUBLISHED

- Nworgu, L.N. & Okereke, I.E. (2011). Effect of constructivist instructional model on students' achievement and interest in Biology. *Journal of CUDIMAC*. 3 (1) 101-109.

K. HOBBIES

- Reading, Researching and Traveling.