

CURRICULUM VITAE



NAME : **ASSO. PROF. ANYAEGBUNAM, NGOZI JOANNES**

CONTACT ADDRESS : Department of Science Education, University of Nigeria, Nsukka

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E-MAIL : ngozi.anyaegbunam@unn.edu.ng

SEX : Female

DATE OF BIRTH : 11TH October, 1964

PLACE OF BIRTH : Nnokwa

RELIGION : Christianity

L. G. A. OF ORIGIN : Idemili South

MARITAL STATUS : Married

NO. OF CHILDREN : Four (4)

NATIONALITY : Nigerian

STATE OF ORIGIN : Anambra State

PERMANENT ADDRESS: Umulichi-ogbu Abatete, Idemili North, Anambra State

BRIEF BIBLIOGRAPHY

ASSOCIATE PROFESSOR NGOZI JOANNES ANYAEGBUNAM

Ngozi Anyaegbunam, nee Ukpaka, is the first of the ten children of late Chief (Sir) C. O. N and Honorable (lady) Carol Ugonwa Ukpaka of Nnokwa. She travelled different states because of the numerous postings of her civil servant parents. Her Nursery and kindergarten were at St. Patricks School, Awka. Primary school was at Demonstration School Macgregor College, Afikpo. Her secondary education was at Queens High School, Enugu from where she gained instant admission into the prestigious University of Nigeria, Nsukka, where she got her UNG in Biology Education, M.Ed. and Ph.D in Educational Measurement and Evaluation. She became an Associate Professor in the department of Science Education of the same university on October 1, 2011.

She enjoys teaching and influencing lives positively. She taught as a senior Science teacher at Oko-Erin Girls Secondary School, Illorin - Kwara state. She worked part-time with Exams Development Center, Enugu and Ehamufu College of Education before she was employed by the University of Nigeria, Nsukka as an Assistant lecturer in 1994. She has since 2005 risen to the rank of a Senior lecturer. She has attended over forty (40) conferences locally and internationally. She has over sixty (60) publications in Books, Conference proceedings and Journals within and outside Nigeria. She teaches Research methods, Statistics and Computer Usage, Measurement & Evaluation, Special methods in Integrated Science, Biophysics, Biogeography, Chemistry of Biological Systems, Climate change issues / Environmentally related courses, research designs, instrument development & validation etcetera at both Undergraduate and Postgraduate levels. She is a member of many Academic bodies and have served variously as a Resource person at different occasions.

Ngozi Anyaegbunam is a devoted and practicing Christian that insists on worshipping God through service to humanity. She has championed welfare causes of colleagues, young people, women, widows, prisoners and the disabled. She is a life-member of the Full Gospel Business Men's Fellowship International (FGBMFI) and has been a pastor with the Redeemed Christian Church of God (RCCG) for over a decade. She is also, among other things, the staff adviser of UNN Science Education Students' Association (SESA), Departmental Coordinator for Teaching Practice, the Adaiife (daughter of light) of Nnokwa, and the current president of Abatete Development Organization (ADO) women wing, Nsukka

Branch. Her blissful marriage of over 25 years to Engr. Prof Felix Anyaegbunam produced four God-fearing children, positively impacting the church and society.

EDUCATIONAL QUALIFICATIONS:

School Attended	Certificate Obtained	Dates
Demonstration Primary School Macgregor College, Afikpo Ebonyi State	First School Leaving Certificate	1971-1976
Queens High School Enugu	West African Examination Certificate (WAEC)	1977 – 1981
University of Nigeria, Nsukka	UNG(ed) (Biology Education)	1981 – 1985
Girls Secondary School Oko-Erin Ilorin. Kwara State	National Youth Service Certificate	1985 – 1986
University of Nigeria, Nsukka	M.ED (Educational Measurement and Evaluation)	1987 - 1989
The Redeemed Christian Church of God	Certificate of recognition as a certified worker	1998
School of Disciple	RCCG School of Disciples Certificate	2003
UNN Staff ICT Capacity Building Programme	UNN SICTCBP Certificate of Completion	2007
The Redeemed Christian Bible College	Diploma in Theology with credit	2008
University of Nigeria, Nsukka (UNN)	PhD (Measurement and Evaluation)	1999 – 2012
The Redeemed Christian Church of God	Certificate of stewardship and pastoral ordination	2013
Spectrum Engineering Limited sponsored by Tertiary Education Trust Fund (Tetfund))	The Nigerian Universities Electronic Teaching and Learning Platform (A training workshop)	2015

M.ED THESIS TITLE

Relationship between Mode of Teacher Preparation and Teacher Effectiveness in Biology Teaching.

Ph. D THESIS TITLE

Effect of Constructivist Theatre Instruction on Secondary School Students' Knowledge of HIV, AIDS and Sexual Behavior

TEACHING AND PROFESSIONAL EXPERIENCE

- Government Girls Secondary school Oko-Erin, Ilorin, Kwara State –Senior Science Teacher 1985 – 1986. (Full-time)
- Examination Development Centre Enugu 1987 – 1989. (Part-time)
- St. Theresa's College Nsukka, Enugu State – Senior Biology Teacher 1987 – 1992. (Full-time)
- Community Secondary School Omor. Anambra State –Senior Science Teacher 1992-1994. (Full-time)
- Lecturer (Biology) Federal College of education Eha-Amufu, Enugu State 1990–1993. (Part-time)
- Lecturer Science Education Department, University of Nigeria, Nsukka 1994 to Date. (Full-time)
- UNN Staff ICT Capacity Building Program with Certificate of completion 30-07-2007
- UNN approved higher degree supervisor
- Acting Head of Department, Department of Science Education, University of Nigeria Nsukka, 30thSeptember-4th October 2010; 16th-24th January 2015; 22nd-27th June 2015; 12th-16th October 2015; 2nd – 3rd April, 2017.

CAREER WITHIN THE UNIVERSITY

- Assistant Lecturer, Science Education Department, U.N.N 13-07-1994 to 30-09-97
- Lecturer II, Science Education Department, U.N.N 01-10-97 to 30-09-01
- Lecturer I, Science Education Department, U.N.N 01-10-01 to 30-09-05
- Senior Lecturer, Science Education Department, U.N.N 01-10-05 to date.
- Associate Professor, Science Education Department, U. N. N 01 – 10 – 2011.

MEMBERSHIP OF ACADEMIC BODIES

Science Teachers Association of Nigeria (STAN)

World Council for Curriculum and Instruction (WCCI)

Curriculum Organization of Nigeria (CON)

Gender, Science and Technology (GASAT)

Association for promotion of Quality Education in Nigeria (APQEN)

Association of Women in Science in Developing Countries (OWSD)

Institute of Industrial Administration (IIA)

Association of educational Researchers and Educators of Nigeria (ASSEREN), formerly
NAERE

International Association of Educational Assessment (IAEA)

DEPARTMENTAL AND FACULTY COMMITTEES

Member Departmental Tenders Board	1998 – 2016
Member, Science Education Welfare board	1996 – 2000
Chairperson, Science Education Welfare	1999 – 2009
Member, Departmental result compilation/computation committee	2002 – 2008
Member, Faculty Welfare committee	2005 – 2007
Chairperson, Departmental Time-Table	2008 – 2010
Member, Faculty Time-Table Committee	2008 – 2010
Coordinator, Departmental Sandwich	2008 – 2011
Member, Curriculum Committee	2009 to date
Chairperson, Departmental Teaching Practice Coordinator	2010 to date
Member, Departmental Postgraduate board	2012 till date

Member, Faculty Teaching Practice Committee	2010 – 2014
Chairman, Faculty Price Award Committee	2016 – 2016
Member, Faculty team for affiliated programs	2009 till date

UNIVERSITY COMMITTEES

Member, Sandwich Coordinators	2010 – 2011
Member, Climate Change and Adaptation	2009 – 2011
Member, University of Nigeria Calendar Review	2016 till date

SERVICE TO RELEVANT PUBLIC BODIES/ RECOGNITIONS

Resource Person, National Teacher Institute (N.T.I)	2006
Facilitator, UBEC – UNN Professional Development Program for Basic Education Teachers in Enugu State	2010
Trainer, NERDC – Capacity Building for Primary and Junior Secondary School Teachers on Continuous Assessment	2011
Pastor, Redeemed Christian Church of God (RCCG)	2001 to date
Member Monitoring Team – UNN degree program at Yaba college of Technology for 2008/2009 academic section	
Resource Assessor Ado-Ekiti Federal College of Education	2011
Associate Professor of the Department of Science Education, UNN	2011 - date
President, Abatete Development Organization (ADO) Women Wing	2010 – date
Part-time Acting Head of Department	2010
Staff Adviser, Science Education Students’ Association (SESA)	2009 – 2016
Daughter of light (Adaife) of Nnokwa Town	2013 till date

UNN Approved Higher Supervisor	2013
Editor Scholarly Journals (www.scholarly-journals.com)	2017 – date
Internal Assessor Dr. Ugwuanyi Christian	6 th – 12 th Oct, 2016
Member Monitoring Team UNN programs at Alvan Ikoku Federal College of Education, Owerri	23 rd – 26 th April, 2017

AREA OF SPECIALISATION

Biology contents

Integrated Science

Sexuality Education

HIV and AIDs Education

Relationship, Marriage and Parenting Skills

Capacity building for in- service Teachers

Community development

Climate Change and Adaptation

Constructivist Theatre Instruction

Resources for Teaching Basic Science

RESEARCH SKILLS

- Articulating Research Problems and Designs
- Development of Research Instruments
- Validation of Research Instruments
- Formative and Summative Assessments
- Writing Research Proposals and Research Project Reports
- Interpretation of Research Data
- Research Designs
- Quantitative and Qualitative Data Collection

GENERAL INFORMATION

- LANGUAGE SKILLS** : Proficient in English and Igbo Language
- ANALYTICAL SKILLS** : The training acquired in about three decades at undergraduate, postgraduate proposals, seminars and workshop at least to my high analytic skills. These include courses, local and international workshops, seminars and conferences in Research Methods as well as in Educational Measurement and Evaluation.
- NATIONALITY** : Nigerian
- STATE** : Anambra
- LOCAL GOVERNMENT** : Idemili South
- MARITAL STATUS** : Married
- NUMBER OF CHILDREN:** Four (4)
- DATE OF BIRTH** : October 11, 1964
- INTERESTS** : Reading, praying, teaching, mentoring, travelling and sports.
- VISION** : To help develop an educational/assessment system that will equip humanity with useful skills, clear sense of direction, values and purpose, especially for young people and females.

NAMES AND ADDRESS OF REFEREES:

1. Pro. U. M. Nzewi

Department of Science Education,
University of Nigeria, Nsukka
+2348037229254

2. Prof. B. C. Alio (Rev. Cannon)

Department of Science and Computer
Education
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3. Prof. S. O. Onyegegbu

Department of Mechanical Engineering,
University of Nigeria, Nsukka
+2348033949542
samuel.onyegegbu@unn.edu.ng

CONFERENCES ATTENDED

S/N	TITLE OF CONFERENCE	PLACE ATTENDED	DATE	PAPER READ
1.	2017 Conference of Organization of Women in Science for Developing World (OSWD) Theme: The Impact of Women in Science in National Development	Princess Alexandra Auditorium (PAA) University of Nigeria, Nsukka	May, 2017	Role Of Women In Climate Change Adaptation: Implications For National Development
2.	2016 International Conference on (EGHE 2016). Theme: Ethics, Governance and Higher Education	Princess Alexandra Auditorium (PAA) University of Nigeria, Nsukka	23 rd – 25 th Nov, 2016.	<ol style="list-style-type: none"> 1. Evaluation For Ethical Values In The Nigerian Biology Curriculum: Implications For Higher Education, Life And Sustainable Development. 2. Value Driven Biology Education In Nigeria For Better Life And Sustainable Development. 3. The Challenges Of Project Management In The Implementation Of Successful ICT Projects in Nigeria.
3.	17 th Annual International Conference of Home Economic Research Association of Nigeria (HERAN) Theme: Sustainable Development Goals and the Promotion of Family Well-Being: Challenging the Challenges.	UBA Hall of Fame University of Nigeria, Nsukka	21 st – 24 th Sept, 2016.	Family Awareness on the Causes and Effects of Climate Change
4.	International Conference On Education, Development and Innovation (INCEDI) Theme: Education Delivery and New Learning Technology	Tang Palace Hotel, Accra.	August 29 th – 31 st , 2016	Gender Dimensions of a Constructivist Theatre Instructional Package on HIV/AIDS on the Sexual Behaviour of Secondary School Students
5.	16 th Annual Conference of Home Economic Research Association of	UBA Hall of Fame University of	23 rd -25 th Sept	Promoting students attitude towards better health- Constructivist Theatre

	Nigeria (HERAN) Theme: Promoting Responsible Living Among Individuals And Females: Challenges and Research Imperatives	Nigeria, Nsukka	2015	Instruction approach
6.	56 th Annual Conference of Science Teacher Association of Nigeria(STAN) Theme: towards effective application of 56 education research.	Federal Science and Technology College Awka, Anambra State	17 th -22 nd August, 2015	Effective application of constructivist theatre information(CTI) procedures for improving achievement and attitude of biology student
7.	Science Teacher Association of Nigeria Biology Panel	Government Science School Lokoja, Kogi State	10 th -16 th May, 2015	
8.	International Science Education Conference (ISEC) 2014. Theme: Pushing the Boundaries – Investing in Our Future	National Institute of Education, Singapore	25 th -27 th Nov, 2014	Constructivist Theatre Instruction (CTI) – An Innovative Approach for Science Teaching
9.	HERAN 14 th Annual International Conference Theme: empowering individuals, families, communities for creativity, innovation, entrepreneurship and sustainable lifestyle: challenges, strategies and research.....	UBA Hall of Fame University of Nigeria, Nsukka	2013	Parental perception of sexuality education of adolescents in secondary school in Enugu State
10.	Organization of Women in Science in Developing Countries (OWSD) African Regional Conference, Sunyani, Ghana	Sunyani, Ghana	15 th – 18 th October, 2013	Climate Change Issues in Enugu State of Nigeria – combat implications for science and nutrition educators
11.	54 th Annual conference of Science Teachers' Association of Nigeria. Theme: Attaining the Millennium Development Goals (MDGs) Through STEM Education	Community Secondary School Aka Uffot, Uyo, Akwa Ibom state, Nigeria.	12 th -17 th August, 2013	Effect of Constructivist Theatre Instruction on Secondary School Students' Knowledge of HIV and AIDS
12.	9 th Biennial Conference of World Council of Curriculum Instruction	Faculty of Education University of		Exploring Library Study Skills and General Science Courses

	(WCCI)	Nigeria, Nsukka		Delivery Through WebCT in Nigerian Universities
13.	53 rd Science Teachers' Association of Nigeria conference.	Area 3, Secondary school, Garki, Abuja, Nigeria.	6 th -11 th August, 2012	Climate Change Adaptaion (CCA) – Implications for the Biology Curriculum
14.	Curriculum Organization of Nigeria (CON) Conference	Abakaliki, Ebonyi state, Nigeria	Sept, 2011.	Climate Change Adaptation (CCA): Implications for the biology curriculum
15.	Faculty of Education UNN Annual Conference Theme: Curriculum transformation for Teacher preparation in a globalized world	PAA University of Nigeria, Nsukka	24 th -29 th July 2011	Research skills for generation and dissemination of knowledge.
16.	51 st annual conference of Science Teachers Association of Nigeria (STAN).	Markurdi, Benue state, Nigeria.	9 th - 13 th August, 2010	Resources Used by Universal Basic Education (UBE) Teachers for Teaching Basic Science and Technology in Nigeria.
17.	1 st International conference, Department of Educational Foundations. Theme: Pre-Retirement Preparations and Management	Ekpo Convocation Arena, University of Nigeria Nsukka	July 28 th – August 2 nd , 2008	Evaluating Knowledge Status of University Staff Against Pre-retirement 'Silent Killer' Diseases.
18.	1 st International Conference, Faculty of Education, University of Nigeria, Nsukka. Theme: Education in Information Age: Global Challenges and Enhancement Strategies	Princess Alexandra Auditorium(PAA), University of Nigeria, Nsukka	17 th -21 st June, 2008	Work Knowledge of Secondary School Students and Information Dynamics.
19.	Faculty of Education, University of Nigeria, Nsukka Annual National Conference. Theme: Educational Reforms and the Attainment of Millennium Development Goals.	Princess Alexandra Auditorium(PAA), University of Nigeria, Nsukka	6 th – 11 th August, 2007	Analogies and Problem Solving Strategies for Promoting Understanding of Environmental Science Concepts

20.	Science Teachers' Association of Nigeria 47 th annual conference.	Cross River State University of Science and Technology (CRUTECH).	8 th – 12 th August, 2006	Effective Instructional Design for Teaching Climate Change in Tertiary Institutions
21.	Train the Trainers workshop on e-learning under the auspices of NetTel@Africa Theme: the international network for capacity building in ICT and telecommunications policy and regulation in Africa.	University of Nigeria, Nsukka	31 st July-4 th August, 2006	KEWL.next generation [Knowledge Environment for Web-based Learning]
22.	Faculty of Education Annual National Conference. Theme: Optimization of Service Delivery in the Educational Sector: A Reform Agenda.	Princess Alexandra Auditorium(PAA), University of Nigeria, Nsukka	20 th -24 th June, 2006	Evaluation for Empowering the Nigerian Youth on Knowledge, Function and Care of the Human Liver
23.	Institute of Education Conference Theme: information technology in the service of education	Institute of Education, University of Nigeria, Nsukka	2005	1. Socio cultural determinants of ICT adoption in Science Education. 2. Exploring the role of ICT in Science Education
24.	CUDIMAC National Conference. Theme: Meeting the Challenges of Curriculum Innovation Through Instructional Materials Production.	Princess Alexandra Auditorium(PAA), University of Nigeria, Nsukka	22 nd – 25 th September, 2004	Relationship between content coverage and Nsukka urban performance in senior secondary school biology
25.	Nigerian Council of Educational Psychologists National Conference. Theme: Perspectives and Challenges in Educational Psychology	Princess Alexandra Auditorium(PAA), University of Nigeria, Nsukka	14 th - 17 th July, 2004	Specializing in Botany or Zoology – Determinants for University of Nigeria Education Biology Students.

26.	The Nigerian Universal Basic Education(UBE) second annual conference.	Faculty of Education University of Nigeria, Nsukka	8 th -11 th October, 2002	Enriching sex education program for the Universal Basic Education program
27.	International Conference of the Faculty of Education, University of Nigeria, Nsukka. Theme: Studies in Gender Discrimination in the 21 st Century	General Studies Building, University of Nigeria, Nsukka	22 nd -26 th December, 2001	Gender Influence on Nigerian Undergraduate Students ideas about reducing the 'Greenhouse Effect
28.	Department of Education Conference. University of Port Harcourt, Rivers State	University of Port Harcourt	2001	Issues And Prospects of Computer Studies In Teacher Education – A Factor in National Development
	The Redeemed Christian Church of God. Theme: Excellence in Ministry	Aba Regional Headquarters	19 th -20 th Jan, 2001	Building a Holy Ghost-Reliant Minister
29.	Curriculum Organization of Nigeria (CON) Conference Theme: Universal Basic Education (UBE)	Princess Alexander Auditorium (PAA)	2000	Ideas of Junior Secondary School Student about Reducing the Greenhouse Effect - Implications for Universal Basic Education.
30.	First Annual Conference of Science and Computer Education Department, Enugu State University of Science and Technology (ESUT)	Enugu State University of Science and Technology (ESUT)	8 th -11 th August 2000	Content Evaluation of some Biology text books in Nigeria.- Strategies for enrichment to improve secondary school education.
31.	First Annual Conference of Science and Computer Education Department, Enugu State University of Science and Technology (ESUT)	Enugu State University of Science and Technology (ESUT)	2000	Strategies for Science Development in Nigeria – Implication for science, technology and society
32.	23 rd Annual Conference of counseling Association of Nigeria (CASSON). Theme: Counseling for National Reconstruction and Restoration	Faculty of Education, University of Lagos, Akoka.	23 rd – 28 th August, 1999	Relationship Between Mode of Teacher Preparation and Teacher Effectiveness in Biology teaching
33.	First International Conference Faculty of	Faculty of Education	15 th April,	The Effectiveness of Explanatory Analogies In

	Education University of Nigeria	University of Nigeria, Nsukka	1999	Computer Instructions
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PRESENTATIONS:

- National Teachers Institute (NTI), Kaduna; Millennium Development Goal (MDG) Project –retraining of primary school teachers, Awka. April, 2006.
- National Education Research and Development Centre (NERDC), Abuja. Universal Basic Education Commission, Abuja –professional Development Program for Basic Education Teachers in Enugu State
- Capacity building (training) for primary and Junior Secondary School teachers in Continuous Assessment, 2011
- National Institute of Education (NIE), Singapore. Pushing the Boundaries – Investing in our Future, 2014

LIST OF PUBLICATIONS

A. Books

- 1) Anyaegbunam, N. J. (1999) The Effect of Professional Training Modes on Teacher Effectiveness. The Teacher – A book of reading. African FEP Publishers Ltd. Pp 374 – 382.
- 2) Anyaegbunam, N. J. & Anyaegbunam, F. C. N. (2007) Socio-cultural Determinants of ICT Adoption in Science Education. Book of Reading- Information Communication Technology in the service of Education. Institute of Education. UNN ICT Conference pp 97 – 108 ISBN:978-073-431-4
- 3) Anyaegbunam, N. J. & Anyaegbunam, F. C. N. (2007) Exploring the Role of ICT in Science Education. Book of Reading- Information Communication Technology in the service of Education. Institute of Education UNN ICT Conference pp 269-283 ISBN:978-073-431-4
- 4) Anyaegbunam, N.J. & Ezeudu, F.O. (2011) Chapter 12- The Chemistry of Biological Systems. Integrated Science Practical Manual of Science Education Department of University of Nigeria, Nsukka. Great AP Express Publishers ltd. Pp 139-152.
- 5) Anyaegbunam, N.J. (2016). Constructivist Theatre Instruction for Students HIV, AIDS Knowledge. Germany: Scholars’ Press
- 6) Anyaegbunam, N.J. (2017). Effects of constructivist theatre instruction (CTI) – Results. Germany: Scholars’ Press

- 7) Anyaegbunam, N.J. & Ofoegbu, F.O (2017). Resources for Teaching Basic Science and Technology. Germany: Lambert Academic Publishing.
- 8) Anyaegbunam, N. J. (2017). Computer Applications in Research. (In Press)

B. Conference Proceedings

- 1) Anyaegbunam, N. J. (2000) Strategies for Science Development in Nigeria – Implication for science, technology and society. 1st Annual Conference Proceedings organized by Science and Computer Education Department. Enugu State University of Science and Technology (ESUT) pp 271 – 277
- 2) Anyaegbunam, N. J. (2000) Content Evaluation of some Biology text books in Nigeria. 1st Annual Conference Proceedings organized by Science and Computer Education Department ESUT pp 205 – 212
- 3) Anyaegbunam, N. J. (2001) Gender Influence on Nigerian Undergraduate Students ideas about reducing the ‘Greenhouse Effect’. Studies in Gender Discrimination in the 21st century. Referred Conference papers, Faculty of Education, University of Nigeria pp 145 -151 ISBN:978-2991-21-X
- 4) Anyaegbunam, N. J. (2006) Evaluation for Empowering the Nigerian Youth on Knowledge, Function and Care of the Human Liver. Faculty of Ed. National Conference
- 5) Okere, A.U.; Anyanwu, J.I & Anyaegbunam N.J. (2008) Work Knowledge of Secondary School Students and Information Dynamics. Education in the Information Age: Global Challenges and Enhancement Strategies. Proceedings of the First International Conference of the Faculty of Education, University of Nigeria Nsukka. Vol. 2 pp 219-224
- 6) Anyaegbunam, N.J. and Eze, N.M. (2013) Climate Change Issues in Enugu state of Nigeria –Combat Implications for Science and Nutrition Educators. OWSD Africa Regional Conference Proceedings. Sunyani, Ghana 15th to 18th October 2013.
- 7) Anyaegbunam, N.J and Nzewi, U.M. (2013) Effect of Constructivist Theatre Instruction on Secondary School Students’ Knowledge of HIV and AIDS – An Innovative Methodology. Paper for STAN.
- 8) Anyaegbunam, N.J. & Ofoegbu, T.O. (2014) Constructivist Theatre Instruction (CTI) – An Innovative Approach for Science Teaching. International Science Education Conference, Singapore 2014. Pushing the Boundaries-Investing in our Future. P.22&64
- 9) Anyaegbunam, N.J., Nwodo, B.I. & Enibe, D.E. (2015) Effective application of Constructivist Theatre Instruction procedures for improving achievement and attitude of biology students
- 10) Anyaegbunam, N.J. (2013). Parental perception of sexuality education of adolescents in secondary school in Enugu State. HERAN 14th Annual International Conference Proceedings, UBA Hall of Fame University of Nigeria, Nsukka.
- 11) Anyaegbunam, N.J. (2014). Constructivist Theatre Instruction (CTI) – An Innovative Approach for Science Teaching. National Institute of Education, Singapore, 25th -27th November, 2014.

- 12) Anyaegbunam, N.J. (2015). Effective application of constructivist theatre information(CTI) procedures for improving achievement and attitude of biology student. Federal Science and Technology College Awka, Anambra State, 17th-22nd August, 2015.
- 13) Anyaegbunam, N.J. (2015). Promoting standard attitude towards better health-Constructivist Theatre Instruction approach. 16th Annual Conference of Home Economic Research Association of Nigeria (HERAN) Conference Proceedings, UBA Hall of Fame University of Nigeria, Nsukka, 23rd-25th September 2015
- 14) Anyaegbunam, N.J. (2016). Gender Dimensions of a Constructivist Theatre Instructional Package on HIV/AIDS on the Sexual Behaviour of Secondary School Students. International Conference On Education, Development and Innovation (INCEDI) Conference Proceedings, Accra, Ghana August 29th – 31st, 2016
- 15) Anyaegbunam, N.J. & Onu, W.O. (2016). Family Awareness on the Causes and Effects of Climate Change. 17th Annual International Conference of Home Economic Research Association of Nigeria (HERAN) Conference Proceedings, UBA Hall of Fame University of Nigeria, Nsukka, 21st – 24th Sept, 2016.
- 16) Anyaegbunam, N.J. (2016). Evaluation for Ethical Values in The Nigerian Biology Curriculum: Implications for Higher Education, Life and Sustainable Development. International Conference on Ethics, Governance and Higher Education (EGHE 2016), Princess Alexandra Auditorium (PAA) University of Nigeria, Nsukka, 23rd – 25th Nov, 2016.
- 17) Anyaegbunam, N.J. & Onu, W.O. (2016). Value Driven Biology Education in Nigeria for Better Life and Sustainable Development. International Conference on Ethics, Governance and Higher Education (EGHE 2016), Princess Alexandra Auditorium (PAA) University of Nigeria, Nsukka, 23rd – 25th Nov, 2016.
- 18) Anyaegbunam, N.J. & Mgboji, C. (2016). The Challenges of Project Management in The Implementation of Successful ICT Projects in Nigeria. International Conference on Ethics, Governance and Higher Education (EGHE 2016), Princess Alexandra Auditorium (PAA) University of Nigeria, Nsukka, 23rd – 25th Nov, 2016.
- 19) Anyaegbunam, N. J. (2017). Role of women in climate change adaptation: implications for national development. Organization of Women in Science for Developing World (OSWD) Conference, Princess Alexandra Auditorium (PAA) University of Nigeria, Nsukka, May, 2017.

C. Journals

- 1) Anyaegbunam, N. J. (1996) Space Science Education for Proper Human Understanding of the Universe. THE RESEARCHER-Journal of Nigeria Education Research Reporters Association Vol. NO. 1 pp 108 – 114.
- 2) Anyaegbunam, N. J. (2000) Society Centered Education (SCE) – A Strategy for Improving Enrolment and Performance in Science. Nigeria Journal of Empirical Studies in Psychology and Education (NJESPE) Vol. 1 No 3 pp 55 – 58. ISSN1595-4870
- 3) Anyaegbunam, N. J. (2001) Issues and Prospects of Computer Studies in Teacher Education – A Factor in National Development. Nigeria Journal of Empirical Studies in Psychology and Education (NJESPE) Vol. 1 NO. 4 pp 1 – 6 ISSN1595-4870
- 4) Anyaegbunam, N. J. (2001) Ideas of Junior Secondary School Students about Reducing the Greenhouse Effect – Implications for Universal Basic Education (UBE). Nigerian Journal of Curriculum Studies (Journal of the Curriculum Organization of Nigeria (CON)) Vol. 8 No 1 pp 219 -229
- 5) Anyaegbunam, N. J. (2003) Enriching Sex Education Programme for the Universal Basic Education Programme. The Nigeria Universal Basic Education Journal. Faculty of Education, University of Nigeria, Nsukka. Vol. 2 NO. 1 pp 222 – 229 ISSN1595-9368
- 6) Anyaegbunam, N. J. (2005) Relationship between Content Coverage and Nsukka Urban Students Performance in Senior Secondary School Biology. Journal of Curriculum and Media Technology Research (JOCUMETER). A Journal of Curriculum Development and Instructional Materials Centre (CUDIMAC), University of Nigeria, Nsukka U. N. N. Vol. 1. NO. 1 pp 412 – 417 ISSN: 0794-4764
- 7) Anyaegbunam N J (2006) Community Control in Primary Science Education: Primary School Heads Attitude. Journal of Educational Foundation Vol. 3 pp 232 – 238
- 8) Anyaegbunam, N. J. (2008) Evaluating Knowledge Status of University Staff against Pre-retirement ‘Silent Killer’ Diseases. Journal of Education Foundations (JEF) Vol. 5 NO. 1 pp 122 – 127
- 9) Anyaegbunam, N. J. & Ofoegbu T. O. (2010) Instructional Design and Entrepreneurship Implications for Basic Science and Technology for Primary schools. International Journal of Educational Research, INJER (Official Journal of the Faculty of Education, University of Nigeria, Nsukka) Vol. 11 NO.2 pp 263 -270
- 10) Anyaegbunam, N. J & Ukpaka C. P. (2011) Evaluating the Role of Alcohol Consumption on Academic Achievement of University Students. African Journal of Science, Technology and Mathematics Education (AJSTME) (Journal of the Dept. of Science Education, UNN) Vol. 1 Issue 1 pp 103-109, April, 2011

- 11) Anyaegbunam, N.J. (2012) Students' Knowledge of HIV and AIDS: Implication for Curriculum Transformation for Teacher Preparation. International Journal of Educational Research – Official journal of Faculty of Education, University of Nigeria, Nsukka. Vol 12 no1, pp39-47
- 12) Anyaegbunam, N.J., Ofoegbu, T.O. & Ezeudu, F.O. (2013) Restructuring Science, Technology and Mathematics (STM) Education for Entrepreneurship. US – China Education Review A, ISSN2161-623X. 3(1) 27- 32.
- 13) Anyaegbunam, N. J. & Anyaegbunam, F.N.C. (2013) Exploring Library Study Skills and General Science Courses Delivery through WEBCT in Nigerian Universities. WCCL Nigerian chapter Journal of Curriculum and Instruction Vol 9, No.1, Pp. 49-58
- 14) Anyaegbunam, N.J. and Eze, N.M. (2014). Household Food Safety Awareness of Female University Workers in South East Nigeria. IISTE Food Science and Quality Management ISSN 2224-6088 (print). ISSN 2225-0557 (online)
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C. Creative Design

Anyaegbunam, N.J. (2010) Constructivist Theatre Instruction Package for HIV and AIDS Instruction (Video Tape enclosed)

INSTRUMENT DEVELOPMENT

Constructivist Theatre Instruction (CTI) is a ten step innovative strategy for science teaching. Students exposed to any science concepts like HIV and AIDS were used as Peer Educators to generate ideas, script and act the drama, in their own language.

The package was peer-reviewed and validated by experts from Science Education and Theatre Arts Departments. It was trial tested and noted to be efficacious in enhancing Students knowledge of HIV, AIDS and promoting positive sexual behavior. The Reliability Index for the knowledge instrument was 0.95 and 0.84 for the Students Sexual Behavior questionnaire.

D. Archives and Unpublished Materials

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E. Proposals

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