**CURRICULUM VITAE**

**1. Full Name:** Ezeudu Florence Obiageli (Nee Agu)

**2. Marital Status:** Married

**3. No of Children and Ages:** 4 : Children 30, 28,26, and 23 years

**4. Date and Place of Birth:** 22nd Sept. 1960. Umuabi, Udi L.G.A

**5. State of Origin:** Enugu State.

**6. Geo Political Zone:** South East Zone

**7. Nationality** Nigerian

**8. Current Postal Address** Department of Science Education,

University of Nigeria, Nsukka

**9. Phone No:** 08036754149

**10. E-mail:** [flossyezeudu@yahoo.com](mailto:flossyezeudu@yahoo.com)

**11. Permanent Home Address:** Christ Church, Isikwe, Achi

**12. Local Government. Area:** Oji-River L.G.A

**13. Present Employer:** The Vice Chancellor

University of Nigeria, Nsukka

**14. EDUCATIONAL BACKGROUND**

|  |  |  |
| --- | --- | --- |
| **S/n** | **Educational Institution attended with Dates** | **Qualifications obtained** |
| **A** | Anambra State College of Education, Awka. (1978-1981) | NCE (Bio/Chem.) 1981 |
| **B** | University of Nigeria, Nsukka (1982-1984) | B.Sc. (Ed) Chem. 1984 |
| **C** | University of Nigeria, Nsukka (1985-1988) | M.Ed (Science Ed.) 1988 |
| **D** | University of Nigeria, Nsukka (1990-1995) | Ph.D (Science Ed.) 1995 |
| **E** | Administrative Associates College of Nigeria (1992) | ASCON (1992) |
| **F** | Varsity Computers Institute (2005) | Diploma (2005) |
| **G** | Bonem Associates Limited (2005) | Computer Appreciation and Internet (2005) |

1. **WORK EXPERIENCE**

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| --- | --- | --- | --- | --- | --- |
| **S/N** | **EMPLOYMENT** | **DEPLOYMENT** | **STATUS** | **SALARY** | **DATE** |
| A | N.Y.S.C | Ayedade Grammer school Ikire, Oyo State | Corper | - | 1981-1982 |
| B | State Education | 1. C.S.S Obimo 2. St. Cyprian’s T.T.C Nsukka 3. St. Cyprian’s Special Science School, Nsukka. | Master II  Master II  Master I  Senior Master I | GL 8  GL 8  GL 9  GL 10 | 1984-1985  1987-1991  1992-1992 |
| C | Federal College of Education, Eha-Amufu. | 1. Chemistry Department 2. G.S.E Department 3. Integrated Science department 4. Chemistry Department | Lecturer I  Senior  Lecturer  Principal  Lecturer  Principal  Lecturer  Chief lecturer | HATTIS 11  HATTIS 12  HATTIS 13  HATTIS 13  CONTISS 14 | 1992-1996  1996-1999  1999-2001  2001-2002  2002-2008 |
| D | Ebonyi State University, Abakiliki | (i)Science Education | Senior Lecturer |  | 2007-2008 |
| E | University of Nigeria, Nsukka | (i) Science Education | Senior Lecturer | CONUASS 5 | 2008- Date |
|  |  |  |  |  |  |

**PUBLICATIONS**

1. **MAIN LINE BOOKS**
2. **Ezeudu, F.O**., Ukwungwu J. O. , Ngwu C. O. S. & Nwalor M. O. (1997*). Science and society-general studies approach,*Nsukka: University Trust Publishers.
3. **Ezeudu F.O** & Ezeliora B. (1998). *Chemistry practical manual for students and teachers, Enugu: CECTA (Nig) Limited.*
4. **Ezeudu, F.O.** (2002*). Intermediate organic chemistry for tertiary institutions. Onitsha: Cape Publishers Internationals Ltd.*
5. **Ezeudu, F. O.** (2011). [*Fundamentals of science education for colleges and universities*](http://scholar.google.com/scholar?cluster=12643418786693828801&hl=en&oi=scholarr). Revised Edition. Onitsha, Bel’s Books.
6. **CHAPTER CONTRIBUTIONS IN MAIN LINE BOOKS**
7. **Ezeudu F. O.** (1997). “Non test instruments” in Ezeudu, S.A., Agwagah,U. N. V.,& Agbaegbu, C. N.*Education Measurement and Evaluation for Colleges and Universities, Onitsha Cape Publishers International Limited. 97 – 109*
8. **Ezeudu F. O.** (2009). *Using concept maps to teach ozone layer depletion and green house effects to senior secondary school chemistry students in Uchenna Nzewi & Ben Uzoechi in Strategies for Environmental Education: Focus on Recent Development in Climatic Change. Science Teachers Association of Nigeria. Environmental Education Series No. 13. 78 - 87.*
9. **Ezeudu F. O**. andOkorie, E. U**.** (2011). *Industrial and analytical processes. Integrated science practical manual*. Nsukka; Great AP Express Publishers Limited. 178-180
10. **Ezeudu F. O**. and Anyaegbunam N. J.**.** (2011). Chemistry of biological system 1. *Integrated science practical manual*. Nsukka; Great AP Express Publishers Limited. 139-152
11. **JOURNALS ARTICLES**
12. **Ezeudu F.O**. (1994). Analysis of chemistry teachers’ perception of their academic and professional growth and development. *Nigeria Journal of Professional Studies in Education 2, 1,47 - 52.*
13. **Ezeudu, F. O.** (1997). Lesson plan on chemical properties of Alkanols*. Journal of the Science Teacher’s Association of Nigeria 32 1&2*

*81 - 85.*

1. **Ezeudu, F. O**. (1998). [Effects of concept maps on students‘achievement in selected units of organic chemistry.](http://scholar.google.com/scholar?cluster=4232332349617257336&hl=en&oi=scholarr) *Review of Education.* Xv,181 - 190.
2. **Ezeudu, F. O**. (1998). Effects of some projects works on students’ attitude towards practical chemistry and implications on technological development. *Journal of Nigerian Association of Teachers of Technology.* 2,1,137 - 142.
3. **Ezeudu, F. O.** (2000). The relationship between text anxiety and academic achievement in chemistry: Implication for technological growth. *Journal of Nigeria Association of Teachers of Technology.* 3,1, 147 – 153.
4. **Ezeudu, F. O**. (2000). Home environmental factor that influence girls’ orientation in science*. Nigeria Journal of Empirical Studies in Psychology and Education. 1,2, 25 - 59.*
5. **Ezeudu, F. O.** (2000). Science teachers as human resources for the successful implementation of the University Basic Education. *Nigeria Journal of Empirical Studies in Psychology and Education. 1,3, 109 - 114.*
6. **Ezeudu, F. O.** (2001). Women in science education and nation building*. Nigeria Journal of Curriculum and Instruction 10,3, 144 - 147.*
7. **Ezeudu, F. O.** (2001). Sensitivity of female chemistry teachers on environment issues. *Journal of Science and computer Education.* 2,1,

162 - 165.

1. **Ezeudu F. O.** (2001). Science classroom environment as correlate of academic performance of girls in sciences in Oji-River Local Government Area of Enugu State. I*nternational Journal of Educational Research. 5. 98 – 104*
2. **Ezeudu, F. O.** (2002). Location and provision of science resources on primary school for the UBE Scheme. *Gifted and Talented Children Association of Nigeria. 1, 1, 58 - 62.*
3. **Ezeudu, F. O.** (2004) The effects of using Igbo language as a medium of instruction in junior secondary schools (JSS) students achievement in integrated science*. Journal of the University of Gambia*. 88 - 95.
4. **Ezeudu, F. O.** (2006). Effects of spiral teaching strategy on students’ understanding of nomenclature of organic compounds*. Curriculum and Media Technology Research. 216-223*
5. **Ezeudu, F. O.** (2008) Entrepreneurial training as pre-retirement preparation for chemistry teachers. *Journal of the Educational Foundations.5,1, 186 - 190.*
6. **Ezeudu, F. O**. (2009). Interaction of concept maps and gender on achievement of students in selected organic chemistry concepts .*International Journal of Educational Research.* 9,2. 39 – 45.
7. **Ezeudu, F. O**. (2010). Development and validation of integrated science achievement test for the NTI retraining of primary school teachers. *Nigerian Social Science Education Review* 111,1, 71-83.
8. **Ezeudu, F. O.** (2011). Nigeria at 50: the way forward for enhancing chemistry teachers’ quality to meet the challenges of 2020 and beyond. *International Journal of Educational Research.* 11,1,. 89 – 96
9. **Ezeudu, F. O.**, Ofoegbu, T. O. & Anyaegbunam, N. J. (2013). [Restructuring STM (science, technology and mathematics) education for entrepreneurship.](https://eric.ed.gov/?id=ED539960) *US -China Education Review A Series 20*. 3,1, 27-32. <http://www.davidpublishing.org./journals>.

**Impact**

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1. **Ezeudu, F. O**., & Eskay, M. (2013). [Enabling psychosocial environment for effective technology education: Implications for youth empowerment.](http://www.vdu.lt/wp-content/uploads/2015/05/SMF_Kovalcikiene_4.pdf#page=26) *Psychology Research. Series 19*. 3,1,22-26.
2. **Ezeudu, F. O**. Nkokelonye, C. U. & Adigwe, J. C. (2013). Science education and challengies of globalization in Igbo nation. *Us – China Education Review B Education Theory. Series No. 21* 3,2, 116 -127.<http://www.davidpublishing.org./journals>.

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1. **Ezeudu, F. O.** , Chiaha, G. T. U. & Eze, J. U. (2013). [Development and validation of teaching practice evaluation instrument for assessing chemistry students’ teaching skills.](https://eric.ed.gov/?id=ED540483) *Us-China Education Review A Series 21.* 3,2, 83-91. <http://www.davidpublishing.org./journals>.
2. **Ezeudu, F. O**. Nkokelonye, C. U. & Ezeudu, S. A. (2013). Science education and the challenges facing it’s integration into the 21st century school system in a globalized world. *Us – China Education Review B Education Theory. Series No. 22* 3 ,3, 172 -182. <http://www.davidpublishing.org./journals>.
3. **Ezeudu, F. O**. (2013). [Influence of concept maps and achievement retention of senior secondary school students in organic chemistry .](http://pakacademicsearch.com/pdf-files/edu/413/35-43%20Vol%204,%20No%2019%20(2013).pdf) *IISTE- Journal of Education and Practice*.4,19,35-43, 2013.
4. Ezeano, C. A. &**Ezeudu, F. O**. (2013). [Application of laboratory management skills by chemistry teachers.](http://www.academia.edu/download/32181842/Application_of_Laboratory_Management_Skills_by_Chemistry_Teachers_in_Enugu_State.pdf) *IISTE-Journal of Education and Practice*.4,18.159-164. 2013.
5. **Ezeudu, F. O.** (2013). [Effects of language of instruction on junior secondary school (JSS) students’achievement in basic science.](http://www.academia.edu/download/32181980/Effects_of_Language_of_Instruction_on_Junior_Secondary_School_(Jss)_Studentsi__Academic_Achievement_in_Basic_Science.pdf) *IISTE-Journal of EducationandPractice.*4,19.44-60 2013.

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1. **Ezeudu, F. O**. & Okeke, P. E. (2013). [Effect of simulation on students’ achievement in senior secondary school chemistry in Enugu East Local Government Area in Enugu State, Nigeria.](http://scholar.google.com/scholar?cluster=11745331148485567820&hl=en&oi=scholarr)  *IISTE- Journal of Education and Practice*.4,19,84-89 2013.
2. **Ezeudu, F. O**. & Obi, T. N. (2013). [Effect of gender and location on students’ achievement in chemistry in senior secondary schools in Nsukka Local Government Area of Enugu State, Nigeria.](http://scholar.google.com/scholar?cluster=3701648250559871&hl=en&oi=scholarr) *IISTE- Research on Humanities and SocialScience*.3,15.50-55 2013.

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1. Chiaha, G. T. U. , Eze, J. U. &**Ezeudu, F. O.** (2013). Education students’ access to e-Learning facilities in universities South-East of Nigeria. *IISTE- Journal of Information and Knowledge Management*. 3,10,32-41.
2. Eskay, M., Daramola, M. & **Ezeudu, F. O.** (2014). Deconstructing factor affecting assessment and invention issues in regular and special education programmes in Nigeria. *International Journal of Scientific Research.* 111 ,1V, 119-122. global journals.com/ijsr/issues.php?m=April α y=2014=2
3. Joachim, C. O., Eskay, M., &**Ezeudu, F. O.** (2014).Relationship between home environment factors and academic achievement of secondary school adolescent in Onitsha Education Zone of Anambra State. *International Journal of Scientific Research.* 111 ,1V, 105-109.
4. Donatus A. Aniodo, Eskay, M. &**Ezeudu, F. O.** (2014).Incidence of sports injuries among secondary school students with and without disabilities in Nsukka Local Government Area of Enugu State: implications for Sport Development in Nigeria. *Indian Journal of Research, Paripex*.3,8, 18-21. [http://the](http://the/) global journals.com/paripex/editorialboard.php?m=August α y=2014=2

**40.** Donatus A. Aniodo, Eskay, M., &**Ezeudu, F. O.** (2014).Knowledge, attitude and practice of physical activities among undergraduate students of University of Nigeria, Nsukka. *Indian Journal of Research, Paripex*.3 ,8, 22-27. [http://the](http://the/) global journals.com/paripex/editorialboard.php?m=August α y=2014=2

**41.** Eskay, M., **Ezeudu, F. O.** Donatus A. Aniodo, Egbukwu U. P. & Nosike, U. (2014).Assessment of psycho-social interest of students with or without disabilities in organic chemistry using constructivist approaches. *Indian Journal of Applied Research, Paripex*. 4 ,8, 136-142.[http://the](http://the/) global journals.com/ijar/issues.php?m=August α y=2014=2

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**42.**Eskay, M.,**Ezeudu, F. O.** &Aniodo , D. A. (2014). Information and communication technologies: A need for curriculum reform for students with learning disabilities in Nigerian schools. *International Journal of Scientific Research*. 3 ,9, 94-97. [http://the](http://the/) global journals.com/ijsr/issues.php?m=September α y=2014 α id=30

**43.** Eskay, M., **Ezeudu, F. O.** Donatus A. Aniodo, & Chimah, J. N. (2014).Visual impairment in children and it’s effect in learning: the role of parents, teachers, science educators and librarians. *Indian Journal of Research, Paripex*.3 ,9, 39-42. [http://the](http://the/) global journals.com/paripex/editorialboard.php?m=September α y=2014=2

**44.** Aniodo, D.A, Eskay M. &**Ezeudu, F.O.** (2014) Healthy weight management practices Among staff of Medical centre, University of Nigeria, Nsukka same*Indian Journal of Research, Paripex*.3 ,9,43-45

[http://the](http://the/) global journals.com/ijsr/issues.php?m=September α y=2014 α id=30

**45.** Eskay, M., and **Ezeudu, F. O.** &Aniodo , D. A. (2014). Review on health needs of learners with special needs (LSN) in sub-Saharan Africa: Implications in achieving the millennium development goals. *International Journal of Scientific Research.* 3 ,9, 98-101. [http://the](http://the/) global journals.com/ijsr/issues.php?m=September α y=2014 α id=30

**46.** AkpagholT. V. ,**Ezeudu, F. O. ,** Adzape J. N. & Otor, E. E.(2016). [Effects of lecture method supplemented with music and computer animation on senior secondary school students’ academic achievement in electrochemistry.](https://eric.ed.gov/?id=EJ1092344)Journal of Education and Practice. 7 (4), 75-86.

**47.** Aneke, O. A., **Ezeudu, F. O.** ,Uzodimma, U. E., Inwang Etim Udom, Mpkoikanke, S. O & Nnamonu, E. I. (2016). Effect of play method on interest of primary pupils in basic science: Implication on School Counseling Practice. *Australian Journal of Basic and Applied Sciences*. 10 (14), 58-64.

**48.**Aneke, O. A., **Ezeudu, F. O.** ,Uzodimma, U. E., Njoku, O., Onwurah, C., Dike, I., Ibiam J., Mpkoikanke, S. O & Nnamonu, E. I. (2016). Effect of play method on achievement of Nigerian primary school pupils in basic science: Educational and Counseling Implication. *Transylvanian Review.* xxiv (10) 1944-1958.

**49.** Upu, F. T., Ezeudu, F. O. and Okwara, O. K. (2016). Effects of cooperative learning strategy o students’ achievement and retention in Upper Basic Science in Benue State, Nigeria. African Journal of Arts, Science and Educational Issues. 4 (1), 139- 148.

**D. CONFERENCE PAPERS REFERRED AND PUBLISHED**

**50. Ezeudu, F.O.**  (1996) Integration of concept maps into practical lessons in integrated science. *Proceedings of Science Teachers Association of Nigeria. Integrated Science National Workshop, 123 -135.*

**51. Ezeudu, F. O.** (1997). Innovation in the teaching of science, technology and mathematics (STM), concept map approach*. Technology Education in Nigeria. Nigerian Association of Teachers of Technology. 144 -152.*

**52. Ezeudu, F O.** (1997). Effects of concept maps on SS students’ retention of organic chemistry concept*. Perspectives on crucial issues on Nigerian and African Education (1) International Conference of Institute of Education University of Nigeria, Nsukka. 112 -*117.

**53.Ezeudu, F O.** (1997). Available and extent of improvisation of instructional materials in integrated science at junior secondary school level in Enugu State*. Conference proceedings of Science Teachers’ Association of Nigerian*. 204-208.

**54.Ezeudu F. O.** (1998). Enabling science laboratory environment for technology acquisition. *Technology Education and the Realization of Vision 2010 .Conference Proceedings of National Association of Teachers of Technology.* 138 -143.

**55. Ezeudu F. O.** (1999). Extent of implementation of chemistry curriculum in secondary schools- Implication for national development. *Issues in Curriculum Development and Innovations for Sustainable Technology Education in Nigerian. Conference Proceeding of Nigerian Association of Teachers of Technology. 140-146.*

**56. Ezeudu, F. O.** (2000). Adequacy and availability of physical facilities for the universal basic education (UBE):Implication for the technology education and the Universal Basic Education in Nigeria, *Conference Proceeding of Nigerian Association of Teachers of Technology.*85-89.

**57. Ezeudu, F. O.** (2000). The use of local materials in the teaching of chemistry.*41st Annual Conference Proceedings of Science Teachers Association of Nigerian. 163-165.*

**58. Ezeudu, F. O.** (2001). Strategies for alleviating poverty among women in Nigerian. Technology Education and Poverty Alleviation in Nigeria. *Conference Proceedings of Nigerian Association of Teachers of Technology.* 195 - 198.

**59.Ezeudu, F. O.** (2008). Enrichment of junior secondary school (J. S. S.) integrated science curriculum in a globalised world. *Proceedings of First International Conference of the Faculty of Education, University of Nigeria, Nsukka 254-258.*

**60.Ezeudu, F. O.** (2012). Technical Vocational Education and Training (TVET) and Retraining – the Role of Science and Technology. *A lead paper presented at the 25th Annual National Conference of the Nigerian Association of Teachers of Technology.* 234-239.

**PRESENTATIONS AND ATTENDANCE TO SEMINARS/CONFERENCES/WORKSHOP**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S/N** | **DATE** | **VENUE** | **TYPE OF CONFERENCE** | **TITLE OF PAPER PRESENTED** |
| **1** | 15th Dec, 1992-4th Jan. 1993. | St. Cyprian’s Special Science School, Nsukka. | STAN/FME/Teachers Vocation Course, | Continuous Assessment in Chemistry |
| **2** | March 3rd - 7thApril, 1993. | Nnamdi Azikwe University Awka. | STAN Teacher Education Panel Workshop. | Guide to Preparation of Reagents |
| **3** | 29th October 1993. | Nnamdi Azikwe University Awka. | National Conference of Effective Teaching the Nigerian Perspective. | Effects of Concept Maps on students Achievement Selected Units of Organic Chemistry. |
| **4** | 10th – 13th May 1995 | Enugu State University of Science and Technology, Enugu | 1st Annual Conference of Dept. of Science and Technical Education. | Innovations in the Teaching and Learning of Science, Technology and Mathematics a concept map approach. |
| **5** | 8th - 11th November, 1995 | School of Science and Vocational Teacher Ed. IMT Enugu. | National Conference of Science Mathematics and Vocational Technical Ed. | The Development and Validation of Integrated Science Achievement Test. |
| **6** | 12th - 17th Aug ,1996 | Adiaha Obong Secondary Commercial School, Uyo Akwa Ibom State | STAN 37th Annual Conference Understanding the Content of Science Technology and Mathematics | Concept Mapping as a Strategy for Promoting better Understanding of Organic Chemistry Concepts. |
| **7** | 18th – 22nd November, 1996 | Lagos State College of Education Oto-Ijanikin Lagos. | National Association of Teachers of Technology 9th Annual Conference | Innovations in the Teaching of science, Technology and Mathematics (SMT)-The Concept Map |
| **8** | 11th - 14th March 1997 | University of Nigeria, Nsukka | 1997 Educational Conference/Workshop of Association for Promoting Quality Education in Nigeria (APQEN) Enugu State Branch. | Approach Analysis of laboratory Management skills (LMS) of Integrated Science Teachers in Junior Secondary Schools. |
| **9** | 15th – 19th April 1996 | Institute of Education, university of Nigeria, Nsukka. | Integrated Conference on Crucial Issues in Nigerian and African Education | Effects of Concept Maps on SS Students’ Retention or Organic Chemistry Concepts. |
| **10** | 16th – 21th June 1996 | Federal College of Education (Tech) Asaba Delta State. | Integrated Science National Workshop of STAN. | Integration of Concept Maps into Practical Lesson in Integrated Science |
| **11** | 18th – 23th August, 1997 | Rumfa College Kano | 38th STAN Ajuwegobia Memorial Conference | [Availability and Extent of Improvisation of Instructional Materials in Integrated Science at JSS level in Enugu State.](http://scholar.google.com/scholar?cluster=6701700748769537459&hl=en&oi=scholarr) |
| **12** | 20th – 24th October, 1997 | Federal College of Education (Tech), Omoku | 16th Annual Conference of Nigerian Association of Teacher of Technology (NATT) | Effects on Some Project Works on Students Attitude towards Practical Chemistry: Implications on Technological development |
| **13** | 27th – 30th October, 1998 | Lugard Hall Independence Way, Kaduna. | 3rd National Conference of Women in Colleges of Education (WICE) | Science Classroom Environment as Correlate Academic performance of Girl’s in Science in Oji-River Local Government Area in Enugu State |
| **14** | 12th – 17th July 1998 | Niger State College of Education Minna | 11th Annual Conference of Nigerian Association of Teacher of Technology (NATT) | Enabling Science Laboratory Environment for Technological Acquisition |
| **15** | 24th – 29th August , 1998 | Unity School Osogbo | 39th Annual Conference of STAN | The effects of Using Igbo language as a Medium of Instruction on Junior Secondary School Students Achievement in Integrated Science. |
| **16** | 2nd – 6th August 1999 | College of Education Uyo Cross River State | 12th Annual Conference of Nigerian Association of Teacher of Technology (NATT) | Extent of Implication Chemistry Curriculum in Secondary School Implication for National Development |
| **17** | 3ed – 7th July 2000 | George Marion Johnson Building, UNN. | Faculty of Education University of Nigeria Conference/Workshop | Science Teachers As Human Resources For The Implementation Of Universal Basic Education.  Adequacy and Availability of Physical facilities for UBE. Implication for the Technological Advancement |
| **18** | 25th – 29th September, 2000 | Federal College of Education (Tech), Akoka, Yaba Lagos State | 13th Annual Conference of Nigerian Association of Teacher of Technology (NATT) | Adequacy and Availability of Physical Facilities for UBE. Implication for the Technological Advancement |
| **19** | 25th October 2000 | CUDIMAC Faculty of Education University of Nigeria Nsukka | CUDIMAC Workshop on Enriched Administrative Strategies for Universal Basic Education | Learning Environment Improvement |
| **20** | 17th – 21th September, 2000 | Federal College of Education (Tech), Umunze Anambra State. | 14th Annual Conference of Nigerian Association of Teacher of Technology (NATT) | Strategies For Alleviating Poverty Among Women in Nigeria |
| **21** | 22nd – 25th September, 2004 | CUDIMAC Faculty of Education, UNN | CUDIMAC, UNN Annual National Conference | Spiral Teaching Model: An Effective strategy for enhancing Achievement nomenclature of organic compounds |
| **22** | 11th – 15th October, 2004 | Federal College of Education Akoka | 13th Annual National Conference of NATT | Chemistry Education as a Panaeea for realization of NEEDS objectives |
| **23** | 10th - 14th October, 2005 | Rivers State University of Science and Technology Port Harcourt River State. | 18th Annual Conference of Nigerian Association of Teacher of Technology (NATT) | [Enabling Psychosocial Environment for Effective Technology Education Implication for Youth Empowerment](http://www.vdu.lt/wp-content/uploads/2015/05/SMF_Kovalcikiene_4.pdf#page=26) |
| **24** | 17th – 21th June, 2008 | Princess Alexandria Auditorium (PAA) UNN. | International Conference of the Faculty of Education, UNN. | Enrichment of Junior Secondary School (J.S.S.) Integrated Science Curriculum in A Globalised World. |
| **25** | July 29ht - 2nd Aug,, 2008 | Harden Building, Faculty of Education, UNN | International Conference of Dept. of Educational Foundations, UNN | Entrepreneurial Training As Pre-retirement preparation for Chemistry Teachers. |
| **26** | 26th - 31st August, 2008 | Bayelsa State College of Arts and Sciences, Yenagoa | 49th Annual Conference of STAN | [Restructuring Science, Technology and Mathematics (STM) Education For Entrepreneurship.](http://scholar.google.com/scholar?cluster=18248552706788206385&hl=en&oi=scholarr) |
| **27** | 26th- 29th April 2010 | PAA University of Nigeria, Nsukka. | 2010 Annual National Conference of Institute of Education , UNN. | Development and Validation of Teaching Practice Evaluation Form for Chemistry Students. |
| **28** | 19th-22rd May 2010 | Princess Alexandra Auditorium (PAA), University of Nigeria, Nsukka. | 2010 International Conference of the Faculty of Education, University of Nigeria, Nsukka | Nigeria at 50: The way forward for enhancing chemistry teachers quality to meet the challenges of 2020 and beyond. |
| **29** | 8th-9th April 2011 | Howard University, Washington,D.C. U.S.A. | 9th International Conference of Igbo Studies Association | Effect of using Igbo language as a medium of instruction on Junior secondary school (JSS) students achievement in integrated science. |
| **30** | 12TH-  14TH APRIL 2012 | Howard University, Washington,D.C. U.S.A. | 10th International Conference of Igbo Studies Association | [Science education and challenges of globalization in Igbo Nation.](https://eric.ed.gov/?id=ED540919) AND  [Science education and the challenges facing its integration into the 21st century school system in a globalized world: A case of Igbo Nation.](https://eric.ed.gov/?id=ED541825) |
| **31** | 4th -7th June,­ 2012 | Princess Alexandra Auditorium (PAA),  University of Nigeria, Nsukka | 2012 International Conference of the Faculty of Education, University of Nigeria, Nsukka | Development and factorial validation of teaching practice evaluation form for chemistry students in tertiary institutions in Nigeria. |
| **32** | 15th – 19th October,2012 | The main Campus, Benue State University, Makurdi. | 25th Annual National Conference and Silver Jubilee of Nigerian Association of Teacher of Technology (NATT) | Technical vocational education and training (TVET)  and retraining – the role of science and technology. |
| **33** | 22rd -24th  May,2014 | Dominican University, Chicago, Illinois, USA. | 12th Annual International Conference of the Igbo Studies Association (ISA) | “ Igbo Enwe Eze? (Igbo have no King); Legacies, Challenges and implications for Democratic in Nigeria”. |
| **34** | 3rd- 5th September, 2014. | American Islamic College, Chicago, USA. | 14th International Educational Technology Conference- IETC2014. | Effect of constructivism instructional models on secondary school student’s achievement in organic chemistry. |

**15. MASTERS/DOCTORATE DEGREE PROJECT TITLES**

1. M.Ed. Project: Development and Validation of an Achievement Test in Teacher Training College Integrated Science.
2. Ph.D. Project: Effects of Concepts Maps on Students’ Achievement, Interest and Retention on SSS Organic Chemistry.
3. **MEMBERSHIP TO PROFESSIONAL BODIES/ASSOCIATION**
4. Member, Association for Promoting Quality Education (APQEN) UNN Chapter.
5. Member, Science Teachers Association of Nigeria (MSTAN)
6. Member, Women in Colleges of Education (WICE)
7. Executive member (Auditor), Nigerian Association of Teachers of Technology (NATT) 1996-98.
8. 2nd Vice President, Nigerian Association of Teachers of technology (NATT) 1998-2000.
9. 1st Vice President, Nigerian Association of Teachers of Technology (NATT) 2000-2001.
10. Fellow of Nigerian Association of Teachers of Technology (FNATT) 2005.
11. Igbo Studies Association (ISA) based in (USA)
12. **NON-ACADEMIC INTEREST/EXTRA CURRICULA ACTIVITIES**

Field Excursions, Experimentations, Sports, Music, Religious Activities.

1. **NAMES AND ADDRESSES OF THREE REFEREES**
2. **Professor Uche Nzewi**

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1. **Professor D.N Ezeh**

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